**“HAPPY, HEALTHY, WISE AND WEALTHY”**

**Procedure**:

Our topic revolves around the importance of green spaces in urban environments (neighborhoods, educational centers, etc.) and how they contribute to improve the quality of life of citizens, creating healthier and more sustainable environments.

**“TO DO LIST” from Spain ”**

**Topic:** “The green spaces in the city and in the school”

**(May-June-July-September - 2021)**

We propose the following activities to be carried out during the period before the mobility, but without establishing a closed sequencing for months . There are three tasks that will be developed and distributed throughout the period in the way that each country considers more convenient (depending on its calendar and needs). In any case, task number 3 would be advisable to start from the beginning of the period.

**Task No.1**

1. **Introduction**. Spain introduces the topic with a presentation (summary) in which the topic to work is exposed: importance of green areas and urban trees for the improvement of quality of life and sustainability in the school and city environment.
2. **Check our nearest green spaces**. From here, each country should reflect on the public spaces close to the students in their day to day (squares, streets, schoolyard, ...).
3. **Take images or videos** (according to preference) of the spaces that will be studied to prepare a presentation later.

This phase should be used to reflect on the role that green spaces play and in what state they are. Questions can be raised such as: in our specific case, how do these spaces improve our quality of life? Are the spaces we have enough? What problems (if any) do we detect? What should be improved? Should I have more spaces in my neighborhood, or in my school?

It is an open work, in which each country can orient its analysis more towards some aspects than others, according to its reality.

**Task No.2**

Working on a presentation

* Students will prepare a presentation using the digital tool of their choice (Power Point, video, Genially, etc.). Here they will show the result of their research and reflection on the green spaces of their surroundings.
* The presentation can include a final section with proposals for improvement (if any)

**Task No.3**

* Renaturalize a school space. Each country will create a green space in its educational center. The type of intervention may vary depending on the characteristics of each school. For example: create a small garden, plant some trees in the yard, recover a damaged garden, install planters, school garden, intervention in indoor spaces such as classrooms, etc.)
* Images will be taken before and after the area where the action will be taken to document the process.

**Contents of the Mobility (October 2021)**

Workshop No.1

The work done in task 2 (video, presentation) will be presented

Workshop No.2

Digital materials will be created to expose the benefits of woodland and green areas in urban settings and in the school environment. It can be an interactive image (Genially or similar), or the creation of posters or infographics.

Workshop No.3

Reforestation with native species in a degraded space. It will be held outside our center.

Workshop No.4

Visit to Sierra Espuña (Ricardo Codorniú Visitor Center) to discover a natural area that has become an example of forest recovery, after reaching a state of almost total loss of its vegetation cover at the end of the 19th century. It currently has several environmental protection figures for its high ecological value.

**Post Mobility Activities** **(November 2021)**

The elaborated materials will be disseminated by eTwinning and by the platforms or media agreed upon in the project.

From the reflection process carried out by the students, proposals can be made to improve the green spaces of the school environment, which can be transferred (optional) to both the Principal of the school and the town hall of the town.